

## **A Typical Lesson Plan to Teach New Patterns to Young Learners**

### **Objectives:**

At the end of this lesson students should be able to:

1. Identify the form and meaning of the pattern.
2. Say and use the pattern in controlled & guided exercise.
3. Use the pattern freely in real-life situations.

### **Warm up:**

1. Recalling words/action words from the previous lesson.
2. Checking homework.
3. Giving a brief introduction to the current lesson.

### **Presentation**

#### ***(Introducing the new pattern: Books closed)***

1. Using realia, miming, picture cards, situations or students themselves to present the meaning of the pattern.
2. Using substitute words in the pattern so that students can listen to the pattern as much as possible and with as many words as possible.

#### ***(Books open)***

1. Asking students to talk about the large scene and the pictures encouraging them to use the pattern if possible.

### **Practice**

#### ***(Students practice the new pattern).***

1. writing the pattern on the board, reading it and pointing to each word of it. students just listen and watch.
2. Playing the recording or reading the tape scrip, students listen and repeat the pattern pointing to the speakers.
3. Asking students to read the pattern from the textbook.
4. Playing or reading a song including the new pattern as many times as possible and line by line, students repeat.
5. Asking students to say the song themselves.

### **Finish the lesson:**

1. Creating real-life situations where students are encouraged to use the new pattern.
2. Asking students to fill in the missing part (the new pattern) in a mini dialogue.