

A Typical Lesson Plan to Teach New Words to Young Learners

Objectives:

At the end of this lesson students should be able to:

1. Say the new words correctly with their meanings.
2. Use the new words in simple sentences to show they understand their meanings.

Warm up:

1. Reviewing the material learned before by a game or a chant.
2. Checking the previous assigned homework (e.g. on Workbook).

Presentation:

(Introducing the words: Books closed):

1. Introducing the new words in such a way that students hear the word and understand its meaning using any suitable teaching aid.
2. Checking understanding by simple techniques; e.g. picture/word cards, matching, pointing, numbering or asking for the meaning in native language (the last resort).
3. Pronouncing the words correctly and get students repeat them.

(Books open):

1. Asking students to look at the large scene and then, the individual pictures naming anything they can see and talk about what's happening so that previous language can be revised first and then the new words can be identified with the images.
2. Reading the new words and putting them in context according to the pictures.

Practice:

(Students practice the new words).

1. Students look at the words listening to them, pointing to and repeating each word.
2. Using a chant including the new words, reading it as a whole, then line by line and students repeat each line.
3. Playing the recording of the new words, students listen and point to each word. Make sure they do that correctly.
4. Students listen again but in a new order to write the numbers beside each word.
5. Saying a number and students tell the word or choosing a picture card and students select its word card.
6. Giving students more practice on the words by playing a game.

Finish the lesson:

1. Saying the words and eliciting their meanings.
2. Asking students to use the words in simple sentences of their own.