

A Typical Lesson Plan to Teach Reading Comprehension to Young Learners

Objectives:

At the end of this lesson students should be able to:

1. skim a text to answer a pre-question.
2. scan a text to answer more questions on details.
3. talk about what they have read about (3 or 4 simple sentences).

Warm up:

1. Reviewing the patterns practiced in the previous lesson.
2. Checking the previous assigned homework.

Presentation

(Introducing the reading: Books closed)

1. Setting the scene telling students what they will read about (the title, the topic, the characters,)

Presenting the new words or difficult ones writing them on the board.

(Books open)

Asking students to look at the pictures and talk about what they see guessing what's happening and what the speakers are saying.

Practice

(Students practice the reading)

1. First, putting a pre-question on the board and asking students to read the passage silently to answer it.
2. Then, students listen to the text and read along with in their books.
3. After that, students listen to each sentence and repeat it. (check understanding).
4. Next, students read the text aloud.
5. Then, students listen and circle "true" if the sentence is right or "false" if the sentence is wrong according to the reading text.
6. After that, students work in pairs to answer the comprehension questions. going around for checking and offering help.
7. At last, getting some pairs to ask and answer the questions (accept short or long answer that is quite grammatically correct but contain the correct information).

Finish the lesson:

1. Asking more questions on details in the text.
2. Asking some students to come to the front to talk about the topic of the reading text.
3. Asking students to write three or four sentences on the topic and say them.