A Typical Lesson Plan to Teach a Conversation to Young Learners

Objectives:

At the end of this lesson students should be able to:

- 1. Say and produce a conversation.
- 2. Respond correctly to some situations.
- 3. Use the words/phrases in the conversation in real-life situations.

Warm up:

- 1. Activating students' knowledge about the topic of the conversation.
- 2. Reviewing some words from the previous lesson.
- 3. Checking assigned homework.

Presentation:

(Introducing the conversation: Books closed).

- 1. Setting the scene.
- 2. Presenting the new vocab. (words/phrases) using effective techniques.

(Books open).

- 3. Asking Students to look at the pictures and talk about them:
 - Asking about what they see.
 - Asking about what they think happening in each picture.
 - Asking some simple questions about the pictures.
- 4. Asking Students to listen to the whole conversation and checking understanding by eliciting the meaning of the new words/phrases.
- 5. Acting out the conversation with one or two brilliant Students. Then, asking two brilliant students to act it out again.

Practice:

(Students practice the conversation).

- 1. Students listen to the conversation picture by picture or line by line focusing on the correct pronunciation and repeat correctly.
- 2. Students listen to the conversation again and point to the picture and the speakers.
- 3. Students role play the conversation using the textbook first, then produce it without books and with dramatization.

Finish the lesson:

Creating real-life situations encouraging students to use the phrases taught in the conversation.