

A Three-Ps Lesson Plan To Teach The 2nd Conditional Communicatively

PRESENT

1. Teacher draws a picture of himself with thought bubbles of lots of money and a world map.

2. Teacher asks students what he is thinking about and then introduces the target language.

(E.g. *"If I had a lot of money, I would travel the world"*)

3. Teacher practices and drills sentences orally before writing them on the board

4. Teacher focuses **on form** by asking the students questions.

(E.g. *"What do we use after 'if'?"*) and **on meaning** by asking the students questions to check that they have understood the concept.

(E.g. *"Do I have lots of money? No. "What am I doing?"* Imagining)

PRACTICE

1. Teacher gives students a correct-the-verb-in-brackets activity.

(E.g. *If I (buy) a diamond ring, I would be happy*)

(Mechanical Activity)

2. Teacher asks students what would make them happy and each gives a sentence.

(Meaningful Activity)

PRODUCE

1. Teacher asks students to write a paragraph/essay on one of the following topics;

- "What would you do if you had a piece of land?"
- "What would you do if you were responsible for your neighborhood?"

(Communicative Activity)

2. Teacher asks the students to prepare a 5-min speech to present in front of the classmates on:

"You are a candidate for class president. Give a speech to convince the voters to vote for you"

(Another Communicative Activity)