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Effective Classroom Management

Effective teachers use a range of classroom management strategies. These strategies include managing their relationships and emotions in the moment, managing student behavior, and staying organized so that there are fewer chances of disruption.

Some components of effective classroom management are:

- Rules, responsibilities, and procedures.
- Discipline guidelines.
- Teacher-student relationships.
- 'Mental set' (being able to monitor and quickly identify a potential problem and take action; being able to stay calm and not become angered or frustrated).
- Organization (having materials prepared).

Practical ways to reduce disruption include:

- Standing near disruptive students.
- Using a signal for attention, such as a raised hand, a bell, a clapping pattern, or use a call and response phrase.
- Pointing to the classroom rules.



Example

During a spelling test, the teacher notices that some students disrupt the test by laughing and making noise.

Instead of stopping the test, the teacher stands near the students who make noise and makes eye contact with them.

The teacher notes the students who disrupted the test and waits until the end of the test.

The teacher thanks the students for their efforts and calmly reads out the names of disruptive students and politely asks them to stay in their seats when the end of class bell rings. The teacher will then follow the discipline guidelines.



Teaching English Pronunciation and Phonology to EFL Learners

Teaching Large Classes



Large classes require teachers to address challenges in the physical environment (such as limited space and noise), manage student behavior and find ways to support students.

Building independent learners and using group work and peer- and self-assessment can help with some of these challenges.

Top Tips

- Use strategic seating plans that allow for effective group or pair work.
- Have students rotate rows up each week so new pupils are at the front each week. The exception to this is students who require additional support.
- Use outdoor space if possible and appropriate.
- Set clear expectations for behavior.
- Establish routines, such as procedures for handing things out and getting them back.
- Give clear instructions and check for understanding before having students engage in independent or group work.
- Have a way to get students' attention (e.g., a bell or clapping).
- Circulate around the class.

Example

The teacher needs to collect worksheets from the students.

She has them pass these forwards up the rows.

She marks them in the same order she received them and, because her students are in the same seating arrangement, she can efficiently hand them back by having the first student in each row pass the worksheets to their peers behind them.

Sharing This Newsletter

Suggestions for how to distribute this newsletter

If you like this newsletter and get benefits from it, there are many ways to distribute it to spread benefit.

1. Distribute it over your email.

Send it to your friends via email. Many email clients only allow you to send an email to 100 people at once. If your distribution list is less than 100 people, an easy option is to attach the newsletter to an email, and send that email to everyone on your list.

When sending your email, make sure to put your list of email addresses in the BCC field so that everyone getting the email doesn't see all of the other email addresses in your list.

2. Distribute it over your social media.

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